Academic Integrity at SPS

What does it mean?

As members of the Columbia University community, all students are expected to uphold the highest standards of respect, integrity, and civility. These core values are key components of the Columbia University experience and reflect the community’s expectations of its students. Students are expected to conduct themselves in an honest, civil, and respectful manner in all aspects of their lives. Students who violate standards of behavior related to academic or behavioral conduct interfere with their ability, and the ability of others, to take advantage of the full complement of University life, and will thus be subject to Dean’s Discipline.

Academic misconduct violates the principle of intellectual integrity that is the foundation of our institution. To violate that principle is one of the most serious offenses a student can commit. Faculty and instructors may list specific expectations on a course syllabus and examples of academic misconduct are listed in the Bulletin and policies of the schools at Columbia University.

Examples of Academic Integrity Violations
- Facilitation of academic dishonesty
- Bribery
- Dishonesty
- Plagiarism of self
- Sabotage
- Unauthorized collaboration
- Unauthorized assistance
- Cheating
- Failing to safeguard work
- Unauthorized giving/taking of academic materials
- Violation(s) of testing conditions

Academic Integrity Pledge
As a member of the Columbia Community, I pledge to engage in honest and ethical behavior by utilizing only my own physical and intellectual property in pursuit of academic excellence. As a global student and innovative leader, I will abide by the University Student Code of Conduct and represent myself and my community with integrity at all times.

What happens when a student violates the Standard of Behavior?

Administrative Resolution
Administrative Resolution is a non-disciplinary resolution option that can take place when faculty does not want to engage in the Dean’s Discipline resolution process. In these cases, faculty are encouraged to communicate with students regarding their concerns and the evaluative and grading expectations for the particular assignment.

Dean’s Discipline Process & Hearing
Dean’s Discipline is the disciplinary resolution option utilized to investigate and respond to allegations of academic misconduct. Dean’s Discipline is not meant to be an adversarial or legal process but primarily an educational and reflective dialogue. Through the process, managed by Student Conduct and Community Standards (SCCS), students discuss accountability for their behavior as well as the impact their behavior may have on their own lives and the greater community. SCCS expects that students will act honestly and respectfully through the Dean’s Discipline process.

As it is a disciplinary process, a student found responsible for a violation of academic integrity will be subject to appropriate sanctions. However, the Dean’s Discipline process is also an educational one designed to challenge students to make better decisions and facilitate a broader understanding of the impact their behavior may have on the Columbia Community.